



NYS Learning Standard	Social Studies 1, 2, & 5. ELA 3. Recommended for: All levels
Objectives	To analyze a newsworthy event from several perspectives. To assess the process of such an analysis. To demonstrate critical thinking skills involved in relating perspectives and empathy.
Materials	Several current new stories that express a controversial situation Copies of the four quadrant analysis form for each student (Click here for analysis form.)
Method	Make stories available to students by either providing copies or by allowing students to select stories from the paper. Stories should have some element of controversy or potential for debate.  Have students read the articles and evaluate them using the four quadrants of the analysis form.  In a class discussion, students should share the topic of the story they analyzed, which part of the analysis form was most enjoyable (i.e., easy?), and why.
Evaluation	The teacher may evaluate how well the student completed the assignment and the effort he/she demonstrated in the class discussion.

# News Analysis Form

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

List 10 details or facts from the story. Dates, names, geographic locations, and story details should be included.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

Create a multiple-choice question that would test whether or not another person read the article. Include the correct answer at the bottom of the page.

Describe your reaction to this event had you been a direct participant. What would your role be and how would you have reacted?

Draw an illustration or political cartoon that might have appeared along with this article in the paper. Simplicity is perfectly fine--artistic ability is not a requirement!